

LLANGORS CHURCH IN WALES SCHOOL ANNUAL GOVERNORS REPORT 2016-2017

Dear Parents,

Llangors School Governors have pleasure in presenting their Annual Report for the Academic year September 2016 - July 2017

GOVERNOR AND SCHOOL INFORMATION.

Chairperson of Governors: Mrs Kate Weston
Clerk to the Governors Mrs Jenni Sue Freeland
Mrs Gaynor Lewis

THE GOVERNORS

A list of names and contact details of the members of the Board of Governors is included at the end of this report. **[Appendix A]**

Mrs. Helen Shellard, a foundation governor, retired from the governing body in the spring.
Mrs. Dyddanwy Pugh did not seek re election as a Community Councillor, and therefore she resigned from the Governing Body.
Ms Mel Davies, County Councillor stood down after the local government elections in May.
Mr. John Taylor, parent governor, and vice chair, stood down at the end of the summer term.
Mr. Jon Phillips, parent governor stood down at the end of the summer term.

All 5 governors will be greatly missed, they gave their total support to the school, especially during this last year, when the issues concerning the new school were being negotiated by the governors with Powys CC. They all took an active part in the life of the school. The governors thank them, and wish them well in the future.

Mrs.Sara Webb joined the governing body as a parent governor. She has three children in school, and the governors are delighted that she agreed to join us.

The governing body is very supportive of the school; and is committed to not only maintaining the school's excellent results, but to taking the school forward.

Mrs. Jennie Sue Freeland stood down at the end of the summer term as clerk to the governors. She has been very conscientious and supportive during her time as clerk. We look forward to having her back on the governing body as a governor at some point in the future.

The Staff

Ms Jude Hurn retired at the end of the summer term. She had been job sharing with Mrs Liz Griffiths for the last year. As was stated in last year's report, Jude has taught at Llangors school for many years, as a class teacher, and as deputy head. Her ability to inspire children, and her commitment to the life of the school has been an example to everyone she worked with. We wish her good health, and contentment in her retired life.

Mrs. Lynne Dando, and Mrs Jean Hudman are job sharing Year 2 this year.

Mr Mark Williams has re joined the school as the Year 6 teacher. Mark was Deputy head 12 years ago, before becoming the PM for Ceredigion. We are delighted to have him back on the staff.

SCHOOL STAFF

A list of staff members for the academic year 2016–17 is included at the end of this report. **[Appendix B]**

The children have again benefitted greatly for having single year classes over the past year. The Governors would like to thank, and to say how much they appreciate the hard work that the kitchen, cleaning staff, and the lunch time helpers contribute to the smooth running of the school.

VOLUNTARY HELPERS

The Governors are very grateful to all those people who voluntarily support both the Staff and the children throughout the school year. Their contributions range from hearing children read; working with Year 6; helping with the playgroup; assisting with the concerts and the Eisteddfod, and in many other ways. They bring the wider community into the school, and their help and enthusiasm is very much appreciated by the staff and the children.

ASSESSMENT RESULTS

End of Key Stage assessment results are included at the end of this report. **[Appendix C]**

The Governors are pleased to note once again the school results are higher than national and LEA averages with progress and attainment being very good.

ATTENDANCE

During the year 2016-2017 the number of absences has gone down, but the governors continue to monitor unauthorised absences of children, and they support the staff with their continued emphasis of encouraging regular attendance by all the children. Breaks for holidays are treated as unauthorised absences. Parents should also be encouraged to bring their children to school on time in the mornings. When the children are late it is very disruptive for the class, and it is not a calm start for the children concerned. This is regularly brought up at governor's meetings and discussed. The percentage attendances for each class are included in the back of this report. **[Appendix D]**

PARENT MEETINGS WITH GOVERNORS

No meeting was held with the parents during the year 2016-2017 There is a letter attached to this report setting out parents' rights to call a meeting with the governors. **[Appendix E]**

SCHOOL PROSPECTUS

The School Prospectus is reviewed on an annual basis and any relevant changes made. All new parents are given a copy of the prospectus. No changes have been made to the brochure during the last year other than updating staff names and the addition of new dates.

SCHOOL DEVELOPMENT PLAN

The three year strategic development plan is regularly reviewed and evaluated by the staff, and by the Governors, to ensure that all targets and objectives set are reached. This now includes Self Evaluation for both the Staff and the Governors. In the last academic year all targets were achieved. Targets for this year's plan can be found at the end of this report. **[Appendix F]**.

REVIEW OF SCHOOL POLICIES / CURRICULUM MONITORING PLAN

There are a wide range of policies that the school must adhere to, and enforce, and it is part of the Governing body's responsibility to ensure that these policies are monitored and kept up to date. All Governors have specific areas of Policy responsibility. There is a timetable for reviewing policies and during this academic year all policies due to be reviewed have been re-assessed and brought to the Governors meetings. All School Policies are available to parents on request from the school office. The governors have put together a policy for their visits to school. These take place throughout the year and their comments are fed back to the Governing Body at the meetings.

SPECIAL EDUCATIONAL NEEDS

As a school we are proud of our Inclusive ethos. Any pupil requiring special educational needs is given the appropriate support. This is reviewed each term by the SENCO in liaison with the Head teacher and all staff. The invaluable work of our Learning Support Assistants ensures that pupils with SEN - and our more able pupils - receive the appropriate support and challenge. The Special Needs Policy is reviewed annually. A member of the Governors has special responsibility for Special Needs and liaises closely with Special Needs Co-ordinator [SENCO] in school.

SCHOOL ROLL

The number of children on roll at the end of the academic year July 2017 was 152. The numbers continue to remain strong.

DISADVANTAGED PUPILS / EQUAL OPPORTUNITIES

Llangors School's Admissions and Equality Policies are in place to prevent disabled pupils being treated less favourably than other pupils. A Disability and Accessibility Plan has been drawn up with short, medium and long term targets. Ramps are in place to allow wheelchair access to the school building, and to the grounds. Whilst currently, there are no modified toilet facilities, the school continues to have an assurance from the LEA that modifications would be made if required by the needs of a specific pupil. All schools have a statutory duty to monitor and record any incidents of racism, and this is overseen by the Governing Body. We are pleased to say that there have been no such incidents reported by either pupils or parents. Similarly, the school regularly re-visits the issue of bullying and, through its Policy, ensures that pupils are clear on what to do in the event of an incident of bullying. Parents are also encouraged to approach the school in relation to any concerns they may have.

The Inspection report by Estyn June 2017

An Estyn inspection took place in June 2017. At the same time a Church in Wales inspection was held. The Year 6's were at Staylitttle all week, and therefore they were unable to contribute to the inspection. This was unfortunate, as Year 6 children are always a great credit to the school. The school achieved the high end of Good in all the key questions. Our standards continue to be above our family of schools, Powys and Wales.

INFORMATION TO PARENTS

Regular newsletters continue to be sent to parents informing them of future events; activities and any relevant school news. The school website is kept up to date, and can be accessed by children, parents and prospective parents. The website address is: www.llangorse.powys.sch.uk Newsletters are on the website. In the Autumn term an Open Evening was held so that parents had the opportunity to visit their child's class and also look around the whole school. There were two formal parents evenings held (in March and July) where parents had the opportunity to view their child's work and discuss his/her progress with the class teacher. A written report was sent to all parents in July and termly progress reports are sent out at the end of each term.

TEACHING AND LEARNING:

The school continues to be committed to providing a broad and balanced curriculum which offers pupils engaging and exciting learning opportunities. Skills based planning and the use of the outdoor learning environment is an important and ongoing area of development for the school. English is the language of tuition at the school and 100% of pupils have English as their first language. Welsh is taught by each Class Teacher following the Powys Scheme of Work with half termly support provided by the Athrawon Bro Peripatetic Service. Incidental Welsh is used in all classes and throughout the school.

THE SCHOOL ENVIRONMENT

The Governors endorse the School in encouraging pupils to develop a responsible attitude towards the environment. The School Council, Eco-committee, Road Safety committee and Healthy Schools officers work together on initiatives to promote awareness of environmental and health and safety issues. Water bottles continue to be provided for all pupils. There is a fruit tuck shop available at the morning break time. There has been a huge focus on Healthy lunch boxes and stickers are awarded at various times for lunches promoting healthy eating. There is also a fruit and veg co-op that is run by the children where parents are able to buy fresh fruit and vegetables on a weekly basis. The 30, 40, 50 track ensures children are active and healthy as does the morning Wake and Shake. These have not been possible since the commencement of the building of the new school. Although we would like to encourage as many children as possible to walk to school, the geography of the locality makes this very difficult.

THE PROVISION OF TOILET FACILITIES WITHIN THE SCHOOL

Class 1 have a cloakroom leading off their classroom. This is also used by Class 2. In the long corridor there is a girl's cloakroom and a boy's cloakroom next door. All three are checked throughout the day by the staff, and each evening they are cleaned by the cleaning staff. The decorating of the cloakrooms with messages about hygiene has continued to have a positive effect.

FRIENDS OF LLANGORS SCHOOL/PARENT TEACHER ASSOCIATION

The PTA at Llangors is very enthusiastic and hard working. It is made up of both parents and staff who put in many hours of their own time to raise money for the school. This means that the children benefit from equipment and resources that the school could not otherwise afford. Governors would like to thank them for all their hard work and commitment. It is greatly appreciated. This year the PTA funded computer equipment and outdoor play equipment for the Foundation Phase.

CHURCH AND COMMUNITY LINKS

As a Church in Wales School, Llangors is enriched by its links with the Parish of Llyn Safaddan, and the local communities around the lake. The Governors would like to thank Reverend Kelvin Richards for his visits to the school and for the support that he offers to the Governors, children and staff. The Bishop's Visitor visited the school each term and continued to give the school an excellent report after each visit. At the Harvest Festival service held in Llangors Church, each class, beginning with Class 1, performed various Harvest stories and sang the Harvest songs. The service was taken by Rev. Kelvin Richards. This was followed by a Farmer's Market in the school hall.

A group of Key Stage 2 children visited Brookside Nursing Home and sang Christmas carols and songs to the residents.

Foundation Phase pupils sang at the Village OAP Christmas lunch held at the Llangors Youth and Community Centre.

Y6 pupils visited Brookside Nursing home as part of their understanding of being a Dementia Friendly School.

Y4 pupils visited Brecon Cathedral for a Tudor day having been to Ty Mawr the previous day for an archaeological dig.

Y3 went to the Mountain centre for a Celtic day.

Y5 visited The Judges Lodgings as part of their project on the Victorians.

Y6 visited the Borderers Museum in Brecon as a day out in 1940. They were working on the 2nd World War.

A Christingle service was held in the Church at the end of term. The service makes a good end to a very busy term, and a good start to the Christmas festivities. The Governors would like to thank the staff and the PTA for all their hard work in making the Christingle oranges, and for the mulled wine and mince pies that were served after the service.

All the traditional happenings took place before the end of the Christmas term including the Junior and Infant concerts. The children all enjoyed themselves and gave their usual high performances. It is wonderful to watch the children grow in confidence as they move through the school. When they are in the infant concert they are delightful! By the time they reach Year 6 they are very comfortable performing in front of a large audience, and they are very competent. Each year it seems impossible that the children can attain the high standard set by the year before, but they do.

Y6 They visited Brookside Nursing Home again in the Spring term to follow up their previous visit. They took part in activities with the residents e.g. Art, playing games, and singing.

In January, M and M Productions gave a performance of Robin Hood to the whole school.

In the Victor Jones History Competition, the school did exceptionally well. They gained joint 1st, joint 2nd, joint 3rd, the art prize and a highly commended.

Y6 worked with Willmott Dixon on a giant Tetrahedron Challenge.

The St David's Day Eisteddfod was held once again with a very high standard of entry throughout the years. The judge for the Craft entries continues to have a very difficult morning judging the wonderful entries that are brought into school. It seems to take longer each year as the number of entries increase, and the standard gets ever higher! All the children participated in the singing and the reciting. These entries included: writing a short story; writing a poem; art; handwriting and illustrating the National Anthem.

An Eisteddfod Concert was held, and it was standing room only in the hall. The PTA provided the refreshments after the concert finished. Everyone who attended thoroughly enjoyed the afternoon. This helps to promote the Welsh 'ethos' of the school.

An Easter concert was held in the school hall at the end of the Easter term where the events leading up to the crucifixion of Christ were portrayed by the Y6 children. Although the children had very little time to learn their parts, they rose to the occasion, and gave a very thoughtful and moving performance.

The weekly play group goes from strength to strength on Wednesday mornings in the school Hall. It is a very valuable resource for both the school and the community. The Governors' would like to thank the staff, and the volunteers who help to make it so successful. It is an excellent way of introducing parents and children to the school.

The Governors would like to thank Dyfed Powys Police for their links with the school and especially PC Mike Eckley, the Schools Support Officer who has visited the school several times in the past year giving the children advice on a range of issues including; alcohol abuse; right and wrong, anti-social behaviour and bullying.

During the year many people visited the school including Clive Powell who gave cycle training to Year 6. The Governors appreciate the importance of the interaction between the school and the local community, and feel that wherever possible these links should be re-enforced and strengthened for the benefit of the school, the staff and the local communities.

SECONDARY SCHOOL INTERACTION

At the beginning of the Autumn Term Year 6 pupils spent a shadow day at Gwernyfed High School, experiencing the daily life of a secondary school. This is always a very valuable experience for them. Links with other high schools occur later in the year.

During the Summer Term they spent 3 days at Gwernyfed High School following a typical timetable and becoming acquainted with the geography of the school.

Y5 pupils were also given the opportunity to spend a day at Gwernyfed High School during the Summer Term.

The Gwernyfed Cluster Headteachers meet termly and there are strong links between the staff who attend training and courses together.

Children also attend shadow days at Crickhowell High school and Brecon High School.

SPORTING OPPORTUNITIES

The Governors endorse the important role sporting activities play within the School in the personal development and fitness of all pupils. Although this year out of schools clubs have not been able to run due to the building of the new school. They will recommence once the school grounds are ready to use. There are many out of school clubs including: hockey, netball, indoor games, rugby, football, cricket, rounders, tennis and golf that take place throughout the year, and the Governors along with the parents, thank the members of staff who put so much time and effort into making them a success.

The school continues to encourage matches with neighbouring schools through the Dragon Sports initiative, and during the past 12 months there have been many successes great and small. These events play an important part in developing social and sporting skills.

In the Autumn term the school took part in a tournament at Gwernyfed High school playing football, rugby and netball.

In the Spring term the children took part in cross country, netball, indoor athletics, hockey and swimming. A member of Y6 came first in the cross country event held at Gwernyfed High School, and another member of Y6 won first prizes representing the school at a swimming gala.

In the summer term mixed cricket matches were held, these were arranged by Brecon Cricket Club

In July, the Annual Sports Day took place, and it was very much enjoyed by parents and by all the children it was a pleasure to see the children cheering on their class and house mates, and behaving well. The Governors would like to thank Mr John Williams, headteacher of Gwernyfed High School for allowing us to use their facilities for sports day.

The governors would like to thank Colin Jones for allowing the children to use his field whilst the school grounds are out of use.

CLUBS, ACTIVITIES AND OUTINGS

As well as the school clubs mentioned above, lunch time clubs are organised.

These include Library club, Computer club and Recorder club. These are voluntary clubs run by the staff with help from Year 6.

The Governors appreciate the time that the staff give to these clubs.

Private Music lessons are available for children who wish to learn a musical instrument. These range from brass and woodwind to piano and guitar.

In April Year 5 spent five days at Llangrannog Welsh Activity Centre. This would have been the first time that many of the children had spent time away from their parents.

In May Year 4 to Year 6 went to the Hay Festival.

In June Year 6 went to stay at Staylitttle Outdoor Centre

PARKING

The governors would like to thank the parents for the care that they take when dropping off, or collecting their children from school. Please continue to be aware of push chairs and all children, especially in the dark mornings and afternoons when dropping off and collecting children. The governors would also like to thank the Community Hall for continuing to let the parents park in their car park.

TARGET SETTING

Targets are set and reviewed annually for KS2 children. Targets set for this year can be found at the end of the report. **[Appendix G]**

FINANCE

The School's budget is determined by the number of children on roll and the Governors seek to ensure that expenditure has a direct and a positive effect on School life; especially in the raising of pupils' performance, standards, and the improvement of school resources. Also, that the general environment is conducive to pupils; and that they are able to access all possible opportunities. A budget is included in **[Appendix H]**

GOVERNORS EXPENSES:

No member of the Governing Body claimed any travel or subsistence costs for attending meetings during the past academic year.

CONCLUSION

Llangors School has continued to work hard, and has maintained the high standards that have been achieved in previous years. The Governors thank the staff for all their hard work, and for the extra commitment that they give to the children, and to all school activities. It is very much appreciated. It has not been an easy year for the school, with issues relating to the size of the new school. The Governors would like to give a huge thank you to the Parent's Action Committee, who with the governors, worked so hard to ensure that Powys gave the new school a larger footprint, and a 6th classroom, so that the school can continue to flourish. Future generations of children, living around the lake, and in the neighbouring communities, will now have access to a new school that is able to deliver a good community based education.

The new school building is coming on very quickly, the contractors Willmott Dixon are scheduled to complete the building in the early part of the spring term 2018. The school has been given a moving in date of 19th February 2018. The contractors will then demolish the existing school, and landscape the grounds.

On a personal note I should like to thank Lynne Jones, the Governors, and our clerk, Jenni-Sue Freeland for all the help and support that they have given me over the past year.

Should any parent have any enquiries, or concerns during the coming year then please contact me, or any member of the Governing Body.

Kate Weston
Chair of Governors.

Appendix A GOVERNORS:

Append	Name	Address 1	Email	Telephone
Community	Kate Weston Chair	Lower Draen, Llanfilo, Brecon,	downdraenweston@keme.co.uk	01874 712166
Foundation	Rev Kelvin Richards	The Rectory, Llangattock, Crickhowel I, NP8 1PH	kelvin.richards@btinternet.com	01873 81027 0
Foundation	Eira Jones	Tremle, Bwlch, Brecon	eirajones@aol.com	01874 730257
Foundation	Helen Shellard	Gladwyn, Darren Road, Bwlch, Brecon	helenshellard@rocketmail.com	01874 730397
Headteacher	Lynne Jones	Llangors Church in Wales School, Llangors, Brecon	head@llangorse.powys.sch.uk	01874 658663
LEA	Paul Webb	Bridge House, Llanfihangel Talyllyn, Brecon	paul.webb@wales.gsi.gov.uk	01874 658387
LEA	Clr Mel Davies		clr.melanie.davies@powys.gov.uk	
LEA	Diz Howells	Lanhydrock, Llangors, Brecon	howells815@btinternet.com	01874 658428
Minor Authority	Dyddanwy Pugh	Llwyn Deri, Llangors, Brecon	dyddanwypugh177@btinternet.com	01874 658177
Parent	John Taylor	Torrington, Llanfrynach, Brecon	taylor.john14@sky.com	01874 665218
Parent	Jon Phillips	Pentre, House, Llanfihangel Talyllyn,	jon@muen.co.uk	01874 658582
Parent	Michael Davies	Pen y Coed, Darren Road, Bwlch, Brecon	mchenry_davies@hotmail.com	01873 851329
Parent Vacancy				
Teacher	Liz Griffiths	Llangors C in W School, Llangors, Brecon	griffiths.llangorse@gmail.com	01874 658663
Non teaching	Cath Gore	Llangors C in W School, Llangors, Brecon	office@llangorse.powys.sch.uk	01874 658663
Clerk	Jenni Sue Freeland	Llangors C in W School, Llangors, Brecon	office@llangorse.powys.sch.uk	01874 658663

Appendix B:**SCHOOL STAFF:**

Headteacher Mrs L Jones

Deputy Headteacher Mr G Godfrey

TLR Teacher (p/t) Mrs L Griffiths Teacher

(p/t) Ms J Hurn Teacher

Mrs L Dando Teacher

Ms S Quine Teacher

Mrs J Hudman Teacher

Miss M Jenkins Teacher

Teaching Assistants:

Mrs S Harbour

Miss C Gore

Mrs JS Freeland

Miss C Perrott

Mrs Bianca Francis

Secretary:

Mrs JS Freeland

School Cook:

Mrs J Price

Assistant Cook:

Mrs P Jones

Mid day Supervisors:

Mrs S Grinham

Mrs K Matthews

Mrs B Francis

Cleaner in Charge:

Mrs K Matthews

Appendix C - ASSESSMENT RESULTS:

School Comparative/Validation 2017 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Powys

Llangors C. in W. School

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	11.1	5.6	83.3	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.0	3.3	35.5	58.8	0.1
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.0	0.1	-	0.1	0.2	1.2	7.6	54.4	36.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	11.1	44.4	44.4	0.0
	Wales	0.1	0.5	0.4	0.2	0.6	1.7	8.7	51.8	36.1	0.1
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	11.1	38.9	50.0	0.0
	Wales	-	0.4	0.3	0.2	0.4	1.3	7.5	53.5	36.3	0.1

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI **

School	88.9
Wales	87.0

School Comparative/Validation 2017 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Powys

Llangors C. in W. School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	34.6	42.3	19.2	96.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.6	6.8	48.4	40.6	1.4	90.3
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	34.6	42.3	19.2	96.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.4	6.9	47.1	41.7	1.7	90.5
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	34.6	50.0	11.5	96.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.5	7.5	46.4	41.6	1.7	89.7
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	3.8	3.8	53.8	26.9	11.5	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	2.0	11.3	51.5	32.5	1.3	85.4
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	34.6	42.3	15.4	92.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.4	6.5	47.8	41.5	1.6	91.0
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	26.9	69.2	0.0	96.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.3	5.8	49.2	42.3	0.2	91.7
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.8	61.5	34.6	0.0	96.2
	Wales	0.1	0.6	0.3	0.2	0.1	1.0	2.7	17.1	55.5	22.0	0.4	77.9

Core Subject Indicator **

School	92.3
Wales	88.6

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given confidentiality

** : Achieved the expected level in each of Welsh or English, Mathematics and Science in combination

Appendix D ATTENDANCE:

ATTENDANCE PERCENTAGES FOR 2016 - 2017

	ATTENDED:	AUTHORISED ABSENCE	UNAUTHORISED ABSENCE
Class 1	93.84%	5.92%	0.24%
Class 2	95.44%	4.38%	0.18%
Class 3:	96.61%	3.39%	0.00%
Class 4:	96.60%	3.40%	0.00%
Class 5:	96.10%	3.82%	0.08%
Class 6:	96.17%	3.74%	0.09%
Class 7:	96.77%	3.11%	0.11%
PERCENTAGE:	95.75%	4.13%	0.12%

Appendix E

Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% of the registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition. There were 137 children registered as pupils at Llangors School at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the school.

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year.

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year.

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held. A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days. The address for service of a petition requesting a meeting with this school's governing body is:

Mrs Kate Weston Llangors C in W School, Llangors, Brecon, Powys. LD3 7UB

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parentsmeetings-statutory-guidance/?lang=en>

Signature

Date

Appendix F SCHOOL DEVELOPMENT PLAN:

Priority 1: To raise standards in reading particularly focusing on higher order reading skills at KS2 and to ensure that they apply their literacy skills across the curriculum. To develop enriched group reading activities for pupils.

Key Question and Quality Indicator: KQ1.1.2

Success criteria in terms of standards or quality:

*Performance in all areas in top 50% of similar school and for MAT pupils in the top 25% of similar schools.
Increase the % of 115+ SS in National Reading tests in KS2 by at least 10%*

To improve % of more able pupils who are close to SS of 116 to 125 SS to achieve the higher levels of 126+SS

Priority 2: To raise standards in writing in KS2 at Level 4/5+ and ensure pupils apply their literacy skills across the curriculum.

Key Question and Quality Indicator: KQ1.1.2

Success criteria in terms of standards or quality:

Performance in all areas in top 50% of similar schools and for MAT pupils in the top 25% of similar schools.

Priority 3: To improve standards of numeracy across the school, with particular emphasis on attainment at Level 5+ and Outcome 6.

Key Question and Quality Indicator: KQ1.1.2

Success criteria in terms of standards or quality:

*Performance in all areas in top 50% of similar schools and for MAT pupils in the top 25% of similar schools.
Improve % of pupils achieving >115 by at least 25% - 30% in 2017 WNT (procedural)
Improve % of pupils achieving L5+ by at least 10% in 2017*

Priority 4: Develop pupils awareness of E-safety across the school and Implement the DCF

Key Question and Quality Indicator: KQ 1.1.2

Success criteria in terms of standards or quality:

Average attainment level on 360 degree safe audit tool is below 3.0 by the end of the year. (2.7 is the approximate accreditation level)

Priority 5: To further develop Welsh oracy with more able pupils in order to increase the percentage of pupils achieving L5 at end of KS2

Key Question and Quality Indicator: KQ1.1.5

Success criteria in terms of standards or quality:

Performance in top 25% of similar schools

*2016 - 50% of pupils achieved L5 in Welsh compared to 2015 - 8.7%
2017 - maintain % of L5 Welsh and aim to increase by 5%*

Appendix G TARGET SETTING:

Foundation Phase:

		Mai 2018 / May 2018 (Blwyddyn 1 eleni) (This year's Year 1)		
Cohorts	Holl ddisgyblion / All pupils		21	
	Cohort LCW		0	
			O5+	O5+ Target
	LCE		19	90%
	LCW			-
	MDT		19	90%
	PSD		19	90%
	DCS / FPI		19	90%

Key Stage 2

		Mai 2018 / May 2018 (Blwyddyn 5 eleni) (This year's Year 5)			Mai 2019 / May 2019 (Blwyddyn 4 eleni) (This year's Year 4)		
Cohorts	Holl ddisgyblion / All pupils		18			20	
	Cohort Cymraeg		0				
			# L4+	Target L4+		L4+	Target L4+
	Saesneg / English		18	100%		20	100%
	Cymraeg / Welsh			-			-
	Mathemateg / Mathematics		18	100%		20	100%
	Gwyddoniaeth / Science		18	100%		20	100%
	DPC / CSI		18	100%		20	100%

Appendix H FINANCE:

SCHOOL Cost Code		Llangorse C in W EE136			
-	Estimate Pupil Numbers				
145	Actual Pupil Numbers	145	145	146	146
-	Estimate Pupil Numbers Sept 17				
390,338	Delegated Budget	390,461	390,461	393,654	393,654
-	Indicative Future Efficiencies	-	-	-	-
-	Teacher Cost Adjustment	-	-	-	-
-	Class Size Protection Funding	-	-	-	-
-	Pupil Number Adjustment Pupils admitted without permission	-	-	-	-
60,764	Foundation Phase Funding	56,398	56,398	63,401	63,401
-	Breakfast Club Funding	-	-	-	-
-	Job Evaluation / Single Status Safeguard	-	-	-	-
6,865	LMS SEN funding	6,675	6,675	13,853	13,853
8,646	Additional ALN Funding	8,066	8,066	12,061	17,061
466,613	Total Delegated Funds	461,600	461,600	482,969	487,969
2014/15	EXPENDITURE AREA	2015/16	2015/16	2016/17	2016/17
ACTUAL OUTTURN		WORKING BUDGET	ACTUAL OUTTURN	CABINET BUDGET	WORKING BUDGET
	SALARIES & WAGES				
331,976	Teachers	345,365	344,348	353,842	355,626
-	Peripatetic Music	-	-	-	-
5,966	Supply Insurance	6,500	6,500	6,500	6,500
3,302	Supply Teachers	5,700	12,150	1,500	1,500
(2,250)	Supply Reimbursement	-	(3,930)	-	-
78,108	Teaching Assistants	57,545	57,111	53,854	64,540
8,354	Clerical	8,930	8,886	9,167	9,167
8,646	Mid-Day Supervisors	7,955	8,398	8,270	8,270
-	Breakfast Club Staff	-	-	-	-
1,368	Employee Expenses	1,000	4,301	1,000	1,000
	PREMISES				

8,397	Repairs & Maintenance	8,222	7,666	8,109	8,109
4,180	Statutory Testing	3,940	3,940	3,900	3,900
2,796	Grounds Maintenance	2,452	3,114	2,452	2,452
13,789	Property Care	14,222	14,451	17,529	17,529
5,996	Electricity	4,557	5,328	5,500	5,500
2,167	Gas	3,000	1,703	2,000	2,000
-	Oil	-	-	-	-
-	Woodchip	-	-	-	-
4,944	Rates	4,944	4,944	5,711	5,711
1,669	Water / Sewerage	2,083	1,957	2,083	2,083
-	Furniture	-	-	-	-
672	Canteen Equipment Costs	672	672	675	675
	SUPPLIES, OFFICE & OTHER EXPENSES				
19,471	Capitation	11,676	14,950	9,445	9,445
747	Office Machinery	1,000	1,546	1,700	1,700
1,169		-	850	-	-
175	Telephone	250	180	250	250
-	Postage	-	-	-	-
-	Breakfast Club Expenses	-	-	-	-
3,001	Core Package Services	3,445	3,445	3,559	3,559
-	Internal Purchases	-	685	-	-
-	Training Courses	-	-	-	-
-	Sports Facilities	-	-	-	-
-	Interest on deficit	-	-	-	-
504,643	TOTAL EXPENDITURE	493,459	503,195	497,046	509,516
	INCOME				
-	Music Income	-	-	-	-
-	Early Years Funding	-	-	-	-
-	GTCW / NQT / Other Grants	-	(360)	-	-
(255)	Lettings / Room Hire	-	(600)	-	-
(10,672)	Internal Reimbursement	-	(1,183)	-	-
-	EAL / Gypsy Traveller	-	-	-	-
-	Contributions re Swimming Bus	-	-	-	-
(3,633)	Parental Contributions (eg Trips)	(2,875)	(1,723)	(2,875)	(2,875)
(2,441)	Adult Meal Vouchers	(1,000)	(2,040)	(1,000)	(1,000)

(13,651)	Donations	-	(7,849)	-	-
-	Sale of School Uniforms	-	-	-	-
-	Sale of Photocopies	-	-	-	-
-	Sabbatical Funding	-	-	-	-
-	EIG	(7,171)	(7,171)	-	-
-	PDG	(10,500)	(10,500)	(3,450)	(12,650)
(850)	Other	-	(1)	-	-
(49)	Interest on surplus	-	-	-	-
(31,550)	TOTAL INCOME	(21,546)	(31,426)	(7,325)	(16,525)
473,093	NET EXPENDITURE	471,913	471,769	489,721	492,991
(6,480)	Planned under / (over) spend	(10,313)	(10,169)	(6,752)	(5,022)
16,404	Under / (over) spend B/F	9,924	9,924	(245)	(245)
9,924	Under / (over) spend C/F	(389)	(245)	(6,997)	(5,267)

**SCHOOL
Cost Code**

**Llangorse C in W
EE136**

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