

**LLANGORS CHURCH IN WALES SCHOOL**  
**ANNUAL GOVERNORS REPORT 2015-2016**

Dear Parents,

Llangors School Governors have pleasure in presenting their Annual Report for the Academic year September 2015- July 2016

**GOVERNOR AND SCHOOL INFORMATION.**

Chairperson of Governors: Mrs Kate Weston

Clerk to the Governors Mrs Jenni Sue Freeland

**THE GOVERNORS**

A list of names and contact details of the members of the Board of Governors is included at the end of this report. **[Appendix A]**

In the summer term Phillip Beck came to the end of his term as a parent governor. We should like to thank him for all his care for the school, and his enthusiastic contribution to the governor's meetings. We are looking forward to welcoming a new parent governor later this term. Whoever is chosen by the parents will be joining a governing body that is very supportive of the school; and is committed to not only maintaining the school's excellent results but to taking the school forward.

**TERM DATES FOR THE NEXT SCHOOL YEAR**

School dates are attached at the end of this report **[Appendix B]**

**SCHOOL STAFF**

A list of staff members for the academic year 2015 –16 is included at the end of this report. **[Appendix C]**

The children have again benefitted greatly for having single year classes over the past year. This will be continued for this academic year 2016-2017,

At the end of the summer term Jude Hurn stood down as Deputy Headteacher. We should like to thank her for all the work that she has put in during her time as Deputy Head. She has been a great support to Lynne, the staff and to the governors especially when she was on the governing body. For the coming year she and Liz Griffiths will job share, teaching the year 5 class.

The governors appointed Gordon Godfrey to the Deputy Headship. Gordon was Deputy Head in a rural Cambridgeshire village school. We are delighted to welcome Gordon to Llangors School and we wish him well.

The Governors would like to thank, and to say how much they appreciate the hard work that the kitchen, cleaning staff, and the lunch time helpers contribute to the smooth running of the school.

## **VOLUNTARY HELPERS**

The Governors are very grateful to all those people who voluntarily support both the Staff and the children throughout the school year. Their contributions range from hearing children read; working with Year 6; helping with the playgroup; assisting with the concerts and the Eisteddfod, and in many other ways. They bring the wider community into the school, and their help and enthusiasm is very much appreciated by the staff and the children.

## **ASSESSMENT RESULTS**

End of Key Stage assessment results are included at the end of this report.

### **[Appendix D]**

The Governors are pleased to note once again the school results are higher than national and LEA averages with progress and attainment being very good.

## **ATTENDANCE**

During the year 2015-2016 the number of absences has gone down, but the governors continue to monitor unauthorised absences of children, and they support the staff with their continued emphasis of encouraging regular attendance by all the children. Breaks for holidays are treated as unauthorised absences. Parents should also be encouraged to bring their children to school on time in the mornings. When the children are late it is very disruptive for the class, and it is not a calm start for the children concerned. This is regularly brought up at governor's meetings and discussed. The percentage attendances for each class are included in the back of this report. **[Appendix E]**

## **PARENT MEETINGS WITH GOVERNORS**

No meeting was held with the parents during the year 2015-2016.

There is a letter attached to this report setting out parents' rights to call a meeting with the governors. **[Appendix F]**

## **SCHOOL PROSPECTUS**

The School Prospectus is reviewed on an annual basis and any relevant changes made. All new parents are given a copy of the prospectus. No changes have been made to the brochure during the last year other than updating staff names and the addition of new dates.

## **SCHOOL DEVELOPMENT PLAN**

The three year strategic development plan is regularly reviewed and evaluated by the staff, and by the Governors, to ensure that all targets and objectives set are reached. This now includes Self Evaluation for both the Staff and the Governors. In the last academic year all targets were achieved. Targets for this year's plan can be found at the end of this report. **[Appendix G].**

## **REVIEW OF SCHOOL POLICIES / CURRICULUM MONITORING PLAN**

There are a wide range of policies that the school must adhere to, and enforce, and it is part of the Governing body's responsibility to ensure that these policies are monitored and kept up to date. All Governors have specific areas of Policy responsibility. There is a timetable for reviewing policies and during this academic year all policies due to be reviewed have been re-assessed and brought to the Governors meetings. All School Policies are available to parents on request from the school office. The governors have put together a policy for their visits to school. These take place throughout the year and their comments are fed back to the Governing Body at the meetings.

## **SPECIAL EDUCATIONAL NEEDS**

As a school we are proud of our Inclusive ethos. Any pupil requiring special educational needs is given the appropriate support. This is reviewed each term by the SENCO in liaison with the Head teacher and all staff. The invaluable work of our Learning Support Assistants ensures that pupils with SEN - and our more able pupils - receive the appropriate support and challenge.

The Special Needs Policy is reviewed annually. A member of the Governors has special responsibility for Special Needs and liaises closely with Special Needs Co-ordinator [SENCO] in school.

## **SCHOOL ROLL**

The number of children on roll at the end of the academic year July 2016 was 152. The numbers continue to remain strong.

## **DISADVANTAGED PUPILS / EQUAL OPPORTUNITIES**

Llangors School's Admissions and Equality Policies are in place to prevent disabled pupils being treated less favourably than other pupils. A Disability and Accessibility Plan has been drawn up with short, medium and long term targets.

Ramps are in place to allow wheelchair access to the school building, and to the grounds. Whilst currently, there are no modified toilet facilities, the school continues to have an assurance from the LEA that modifications would be made if required by the needs of a specific pupil.

All schools have a statutory duty to monitor and record any incidents of racism, and this is overseen by the Governing Body. We are pleased to say that there have been no such incidents reported by either pupils or parents.

Similarly, the school regularly re-visits the issue of bullying and, through its Policy, ensures that pupils are clear on what to do in the event of an incident of bullying. Parents are also encouraged to approach the school in relation to any concerns they may have.

## **INFORMATION TO PARENTS**

Regular newsletters continue to be sent to parents informing them of future events; activities and any relevant school news.

The school website is kept up to date, and can be accessed by children, parents and prospective parents. The website address is:

[www.llangorse.powys.sch.uk](http://www.llangorse.powys.sch.uk) Newsletters are on the website.

In the Autumn term an Open Evening was held so that parents had the opportunity to visit their child's class and also look around the whole school. There were two formal parents evenings held (in March and July) where parents had the opportunity to view their child's work and discuss his/her progress with the class teacher. A written report was sent to all parents in July and termly progress reports are sent out at the end of each term.

## **TEACHING AND LEARNING:**

The school continues to be committed to providing a broad and balanced curriculum which offers pupils engaging and exciting learning opportunities. Skills based planning and the use of the outdoor learning environment is an important and ongoing area of development for the school. The last report by ESTYN and internal curriculum monitoring confirm that the quality of Teaching and Learning at the school is outstanding.

English is the language of tuition at the school and 100% of pupils have English as their first language.

Welsh is taught by each Class Teacher following the Powys Scheme of Work with half termly support provided by the Athrawon Bro Peripatetic Service. Incidental Welsh is used in all classes and throughout the school.

## **THE SCHOOL ENVIRONMENT**

The Governors endorse the School in encouraging pupils to develop a responsible attitude towards the environment. The School Council, Eco-committee, Road Safety committee and Healthy Schools officers work together on initiatives to promote awareness of environmental and health and safety issues.

Water bottles continue to be provided for all pupils. There is a fruit tuck shop available at the morning break time.

There has been a huge focus on Healthy lunch boxes and stickers are awarded at various times for lunches promoting healthy eating. There is also a fruit and veg co-op that is run by the children where parents are able to buy fresh fruit and vegetables on a weekly basis.

The school has also joined the Children's University. This is accredited by Trinity College, Carmarthen; the children are given recognition for the hours that they spend engaging in extra curricular activities whether in or out of school.

The 30, 40, 50 track ensures children are active and healthy as does the morning Wake and Shake.

Although we would like to encourage as many children as possible to walk to school, the geography of the locality makes this very difficult.

## **THE PROVISION OF TOILET FACILITIES WITHIN THE SCHOOL,**

Class 1 have a cloakroom leading off their classroom. This is also used by Class 2. In the long corridor there is a girl's cloakroom and a boy's cloakroom next door. All three are checked throughout the day by the staff, and each evening they are cleaned by the cleaning staff. The decorating of the cloakrooms last year with messages about hygiene has continued to have a positive effect.

## **FRIENDS OF LLANGORS SCHOOL/PARENT TEACHER ASSOCIATION**

The PTA at Llangors is very enthusiastic and hard working. It is made up of both parents and staff who put in many hours of their own time to raise money for the school. This means that the children benefit from equipment and resources that the school could not otherwise afford. Governors would like to thank them for all their hard work and commitment. It is greatly appreciated. This year the PTA funded computer equipment and outdoor play equipment for the Foundation Phase.

## **CHURCH AND COMMUNITY LINKS**

As a Church in Wales School, Llangors is enriched by its links with the Parish of Llyn Safaddan, and the local communities around the lake.

The Governors would like to thank Reverend Kelvin Richards for his visits to the school and for the support that he offers to the Governors, children and staff.

The Bishop's Visitor visited the school each term and continued to give the school an excellent report after each visit.

At the Harvest Festival service held in Llangors Church, each class, beginning with Class 1, performed various Harvest stories and sang the Harvest songs. This was taken for the first time by Rev. Kelvin Richards. This was followed by a Farmer's Market in the school hall.

A group of Key Stage 2 children visited Brookside Nursing Home and sang Christmas carols and songs to the residents. Foundation Phase pupils sang at the Village OAP Christmas lunch held at the Llangors Youth and Community Centre. Y6 pupils were involved in a project with Brookside Nursing home as part of being a Dementia Friendly School.

A Christingle service was held in the Church at the end of term. The service makes a good end to a very busy term, and a good start to the Christmas festivities. The Governors would like to thank the staff and the PTA for all their hard work in making the Christingle oranges, and for the mulled wine and mince pies that were served after the service.

All the traditional happenings took place before the end of the Christmas term including the Junior and Infant concerts. The children all enjoyed themselves and gave their usual high performances. It is wonderful to watch the children grow in confidence as they move through the school. When they are in the infant concert they are delightful! By the time they reach Year 6 they are very comfortable performing in front of a large audience, and they are very competent. Each year it seems impossible that the children can attain the high standard set by the year before, but they do.

The Junior Concert was Dreaming of Oz  
The Infant Concert was Owl's Best Nest

The St David's Day Eisteddfod was held once again with a very high standard of entry throughout the years. The judge for the Craft entries continues to have a very difficult morning judging the wonderful entries that are brought into school. It seems to take longer each year as the number of entries increase, and the standard gets ever higher! The judge is not sure who enjoys the making more, children or their parents! All the children participated in the singing and the reciting. There was also a very high standard in the school. Entries included: writing a short story; writing a poem; art; handwriting and illustrating the National Anthem.

An Eisteddfod Concert was held, and it was standing room only in the hall. The PTA provided the refreshments after the concert finished. Everyone who attended thoroughly enjoyed the afternoon. This helps to promote the Welsh 'ethos' of the school.

An Easter concert was held in the school hall at the end of the Easter term. Although the children have very little time to learn their parts they rise to the occasion and give a very thoughtful and moving performance.

Year 6 once again entered the Brecknock History Society competition. We were awarded highly with: 2<sup>nd</sup> prize – Jodie Dickson  
3<sup>rd</sup> prize Joseph Freeland and some highly commended  
All of Year 6 worked really hard on their projects, and once again it was a difficult problem choosing which projects should go forward.  
A team of Year 6 pupils took part in the Black Mountain Quiz and came 4<sup>th</sup>.

Unfortunately, the Y6 Leaver's Service clashed with Staylittie, therefore we were unable to attend. However, later on in the term, Bishop John visited the school and presented prayer books to all Y6 pupils.

The play group goes from strength to strength on Wednesday mornings in the school Hall. It is a very valuable resource for both the school and the community. The Governors' would like to thank the staff, and the volunteers who help to make it so successful. It is an excellent way of introducing parents and children to the school.

The Governors would like to thank Dyfed Powys Police for their links with the school and especially PC Mike Eckley, the Schools Support Officer who has visited the school several times in the past year giving the children advice on a range of issues including; alcohol abuse; right and wrong, anti-social behaviour and bullying.

During the year many people visited the school including Clive Powell who gave cycle training to Year 6.

M and M Theatrical Productions came to school and gave an excellent performance that was enjoyed by the whole school.

The Governors appreciate the importance of the interaction between the school and the local community, and feel that wherever possible these links should be re-enforced and strengthened for the benefit of the school, the staff and the local communities.

## **SECONDARY SCHOOL INTERACTION**

At the beginning of the Autumn Term Year 6 pupils spent a shadow day at Gwernyfed High School, experiencing the daily life of a secondary school. This is always a very valuable experience for them. Links with other high schools occur later in the year. During the Summer Term they spent 3 days at Gwernyfed High School following a typical timetable and becoming acquainted with the geography of the school. Y5 pupils were also given the opportunity to spend a day at Gwernyfed High School during the Summer Term.

The Gwernyfed Cluster Headteachers meet termly and there are strong links between the staff who attend training and courses together. Children also attend shadow days at Crickhowell High school and Brecon High School.

## **SPORTING OPPORTUNITIES.**

The Governors endorse the important role sporting activities play within the School in the personal development and fitness of all pupils.

There are many out of school clubs including: hockey, netball, indoor games, rugby, football, cricket, rounders, tennis and golf that take place throughout the year, and the Governors along with the parents, thank the members of staff who put so much time and effort into making them a success.

The school continues to encourage matches with neighbouring schools through the Dragon Sports initiative, and during the past 12 months there have been many successes great and small. These events play an important part in developing social and sporting skills. In the Autumn term the school took part in a tournament at Gwernyfed High school playing football, rugby and netball. In the Spring term the children took part in cross country, netball, indoor athletics, hockey and swimming. In the summer term mixed cricket matches were held, these were arranged by Brecon Cricket Club. In July, the Annual Sports Day took place, and it was very much enjoyed by parents and by all the children it was a pleasure to see the children cheering on their class and house mates, and behaving well.

## **CLUBS, ACTIVITIES AND OUTINGS**

As well as the school clubs mentioned above, lunch time clubs are organised. These include Library club, Computer club and Recorder club. These are voluntary clubs run by the staff with help from Year 6. The Governors appreciate the time that the staff give to these clubs

Private Music lessons are available for children who wish to learn a musical instrument. These range from brass and woodwind to piano and guitar.

In December Year 5 went to the Judges Lodgings in Presteigne.

In April Year 5 spent five days at Llangrannog Welsh Activity Centre. This would have been the first time that many of the children had spent time away from their parents.

In May Year 4 to Year 6 went to the Hay Festival.

In June Year 6 went to stay at Staylitttle Outdoor Centre

## **PARKING**

The governors would like to thank the parents for the care that they take when dropping off, or collecting their children from school. Please continue to be aware of push chairs and all children, especially in the dark mornings and afternoons when dropping off and collecting children. The governors would also like to thank the Community Hall for continuing to let the parents park in their car park.

## **TARGET SETTING**

Targets are set and reviewed annually for KS2 children. Targets set for this year can be found at the end of the report. **[Appendix H]**

## **FINANCE**

The School's budget is determined by the number of children on roll and the Governors seek to ensure that expenditure has a direct and a positive effect on School life; especially in the raising of pupils' performance, standards, and the improvement of school resources. Also, that the general environment is conducive to pupils; and that they are able to access all possible opportunities.

A budget is included in **[Appendix I]**

## **GOVERNORS EXPENSES:**

No member of the Governing Body claimed any travel or subsistence costs for attending meetings during the past academic year.

## **CONCLUSION**

Llangors School has continued to work hard and maintain the high standards that were high-lighted by Estyn in the last inspection. No inspection was called during 2015 to July 2016. We await the call at some point during the current academic year.

The Governors thank the staff for all their hard work, and for the extra commitment that they show to the children, and to all school activities. It is very much appreciated.

On a personal note I should like to thank Lynne Jones, the Governors, and our clerk, Jenni-Sue Freeland for all the help and support that they have given me over the past year.

Should any parent have any enquiries, or concerns during the coming year then please contact me, or any member of the Governing Body.

At the time of writing this report, the governors, staff and parents are working very hard to ensure that the proposed new school is built to accommodate the needs of our school now, and in the future.

Kate Weston  
Chair of Governors.



## Appendix A

Append	Name	Address 1	Email	Telephone
Community	Kate Weston (Chair)	Lower Draen, Llanfilo, Brecon	<a href="mailto:downdraenweston@keme.co.uk">downdraenweston@keme.co.uk</a>	01874 712166
Foundation	Kelvin Richards	The Rectory, Llangattock,Crickhowell, NP8 1PH	<a href="mailto:kelvin.richards@btinternet.com">kelvin.richards@btinternet.com</a>	01873810270
Foundation	Eira Jones	Tremle, Bwlch, Brecon	<a href="mailto:eirajones@aol.com">eirajones@aol.com</a>	01874 730257
Foundation	Helen Shellard	Gladwyn, Darren Road, Brecon	<a href="mailto:helenshellard@rocketmail.com">helenshellard@rocketmail.com</a>	01874 730397
Headteacher	Lynne Jones	Llangors Church in Wales Sch	<a href="mailto:office@llangorse.powys.sch.uk">office@llangorse.powys.sch.uk</a>	01874 658663
LEA	Paul Webb	Bridge House, Llanfihangel Talylyn, Brecon	<a href="mailto:paul.webb@wales.gsi.gov.uk">paul.webb@wales.gsi.gov.uk</a>	01874 658387
LEA	Cllr Mel Davies		<a href="mailto:cllr.melanie.davies@powys.gov.uk">cllr.melanie.davies@powys.gov.uk</a>	
Minor Authority	Dyddanwy Pugh	Llwn Deri, Llangors, Brecon	<a href="mailto:dyddanwypugh177@btinternet.com">dyddanwypugh177@btinternet.com</a>	01874 658177
Parent	John Taylor (Vice Chair)	Torrington, Llanfrynach, Brecon	<a href="mailto:taylor.john14@sky.com">taylor.john14@sky.com</a>	01874 665218
Parent	Jonathan Phillips	Pentre House, Llanfihangel Talylyn, Brecon	<a href="mailto:jon@muen.co.uk">jon@muen.co.uk</a>	01874 658582
Parent	Vacancy			
Parent	Michael Davies	Pen y Coed, Derren Road, Bwlch, Brecon	<a href="mailto:mchenry_davies@hotmail.com">mchenry_davies@hotmail.com</a>	01873 851329
Teacher	Liz Griffiths	Llangors Church in Wales Sch	<a href="mailto:griffiths.llangorse@gmail.com">griffiths.llangorse@gmail.com</a>	01874 658663
Non Teaching	Cath Gore	Llangors Church in Wales Sch	<a href="mailto:office@llangorse.powys.sch.uk">office@llangorse.powys.sch.uk</a>	01874 658663
Clerk	Jenni-Sue Freeland	Llangors Church in Wales Sch	<a href="mailto:office@llangorse.powys.sch.uk">office@llangorse.powys.sch.uk</a>	01874 658663
LEA	Diz Howells	Lanhydrock, Llangors	<a href="mailto:howells815@btinternet.com">howells815@btinternet.com</a>	01874 658428

## POWYS SERVICE

**2015 - 2016  
SCHOOL CALENDAR**

<u>Autumn Term 2016</u>	<u>No of School Days</u>	<u>Non-Pupil Days</u>
Monday 5th September To Friday 21st October	37	Thursday 1 <sup>st</sup> September Friday 2nd September

**Half Term – Monday 24th October to Friday 28th October**

Monday 31st October To Friday 16th December	35
---	----

<u>Spring Term 2017</u>	<u>No of School Days</u>	<u>Non-Pupil Days</u>
Wednesday 4th January To Thursday 16th February	34	Tuesday 3rd January Friday 17th February

**Half Term – Monday 20th February to Friday 24th February**

Monday 27th February To Thursday 6th April	30	Friday 7th April
--	----	------------------

<u>Summer Term 2017</u>	<u>No of School Days</u>	<u>Non-Pupil Days</u>
Monday 24th April To Friday 26th May	24	

**Half Term – Monday 29th May to Friday 2nd June**

Monday 5th June To Friday 21st July	35
---	----

**Good Friday:** Friday 14th April 2017

**Easter Monday:** Monday 17th April 2017

**May Day Bank Holiday:** Monday 1st May 2017

**Spring Bank Holiday:** Monday 29th May 2017

**Royal Welsh Show:** Monday 24th July 2017 to Thursday 27th July 2017

**Although Powys identifies non-pupil days for all of its schools, schools are able to vary these on a catchment basis. It is therefore recommended that in addition to consulting the Authority's school calendar, you also check the school calendar published by your local school as this will include any local variations.**

## Appendix C:

### School Staff:

<b>Headteacher</b>	Mrs L Jones
<b>Deputy Headteacher</b>	Mr G Godfrey
<b>TLR Teacher (p/t)</b>	Mrs L Griffiths
<b>Teacher (p/t)</b>	Ms J Hurn
<b>Teacher</b>	Mrs L Dando
<b>Teacher</b>	Ms S Quine
<b>Teacher</b>	Mrs J Hudman
<b>Teacher</b>	Miss M Jenkins
<b>Teaching Assistants:</b>	Mrs S Harbour
	Miss C Gore
	Mrs JS Freeland
	Miss C Perrott
<b>Secretary:</b>	Mrs JS Freeland
<b>School Cook:</b>	Mrs J Price
<b>Assistant Cook:</b>	Mrs P Jones
<b>Mid day Supervisors:</b>	Mrs S Grinham
	Mrs K Matthews
	Mrs B Francis
<b>Cleaner in Charge:</b>	Mrs K Matthews

**School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)**



(Table 1 of 2 - PERCENTAGES)

Powys

Llangors C. in W. School

		N	D	W	1	2	3	4	5	6	A
<b>Personal and social development, well-being and cultural diversity</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.7	92.3	0.0
	Wales	0.1	0.3	0.2	0.2	0.4	0.8	3.1	38.8	55.8	0.2
<b>Language, literacy and communication skills (in Welsh)</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	-	0.1	-	0.1	0.2	0.9	7.3	54.5	36.8	0.1
<b>Language, literacy and communication skills (in English)</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.5	61.5	0.0
	Wales	0.1	0.4	0.3	0.3	0.5	1.6	8.9	53.7	34.0	0.2
<b>Mathematical development</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.8	69.2	0.0
	Wales	0.1	0.3	0.2	0.2	0.4	1.2	7.9	55.4	34.1	0.2

**Optional Areas of Learning:**

<b>Creative development</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Physical development</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Knowledge and understanding of the world</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Welsh language development</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI \*\*

School	100.0
Wales	86.8

**School Comparative/Validation 2016 (KS2 - Pupils)**



(Table 1 of 2 - PERCENTAGES)

**Powys**

Llangors C. in W. School

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
<b>English</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.0	70.0	0.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.8	7.4	48.8	39.4	1.4	89.6
<b>Oracy</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.0	55.0	15.0	100.0
	Wales	0.2	0.3	0.1	0.1	0.1	0.4	1.6	7.2	47.5	41.0	1.5	90.0
<b>Reading</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	75.0	0.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.7	8.1	46.7	40.3	1.9	88.9
<b>Writing</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	45.0	50.0	0.0	95.0
	Wales	0.2	0.3	0.1	0.1	0.1	0.6	2.2	12.1	51.4	31.6	1.4	84.3
<b>Mathematics</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.0	40.0	25.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.4	1.5	7.1	49.0	39.9	1.4	90.2
<b>Science</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	40.0	60.0	0.0	100.0
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.4	6.0	50.2	40.9	0.2	91.4
<b>Welsh Second Language</b>	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	45.0	50.0	0.0	95.0
	Wales	0.3	0.5	0.3	0.1	0.1	1.1	3.3	18.2	56.7	19.1	0.3	76.1

**Core Subject Indicator \*\***

School	100.0
Wales	87.7

**Notes**

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1998, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

\* : Cohort is less than five or cannot be given for reasons of confidentiality

\*\* : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

**Attendance Academic Year September 2015 - July 2016 [5 - 11 year olds]**

	<b>Autumn Term 2015:</b>	<b>Spring Term 2016:</b>	<b>Summer Term 2016:</b>	<b>% Year:</b>
<b>Class 2</b>	<b>97.96%</b>	<b>98.60%</b>	<b>98.25%</b>	<b>98.27%</b>
<b>Class 3</b>	<b>98.24%</b>	<b>97.92%</b>	<b>97.76%</b>	<b>97.97%</b>
<b>Class 4</b>	<b>97.00%</b>	<b>95.67%</b>	<b>97.70%</b>	<b>96.79%</b>
<b>Class 5:</b>	<b>98.03%</b>	<b>98.22%</b>	<b>94.53%</b>	<b>96.92%</b>
<b>Class 6</b>	<b>97.67%</b>	<b>95.92%</b>	<b>97.25%</b>	<b>96.94%</b>
<b>Class 7</b>	<b>98.26%</b>	<b>96.19%</b>	<b>97.98%</b>	<b>97.47%</b>

**All classes exceeded our attendance target of 96.50%**

**The overall attendance for the year = 97.39% [Annual Target exceeded]**

## **Your right to request a meeting with the school's governing body**

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them.

If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

### **1. Parents will need to raise a petition in support of holding a meeting.**

The parents of at least 10% of the registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

There were 137 children registered as pupils at Llangors School at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

### **2. The meeting must be called to discuss matters which affect the school.**

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

### **3. A maximum of 3 meetings can be held during the school year.**

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

### **4. There must be at least 25 school days left in the school year.**

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's governing body is:

Mrs Kate Weston

Llangors C in W School, Llangors, Brecon, Powys. LD3 7UB

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>

Signature

Date

## Appendix G

### Plans for the current term:

Target:	Required Outcome:	Timescale:
<p><b>Priority 1a: To raise standards in reading particularly focusing on higher order reading skills at KS2 and to ensure that they apply their literacy skills across the curriculum. To develop enriched Reading activities for MAT pupils.</b></p> <p><i>Key Question and Quality Indicator: KQ1.1.2</i></p>	<p><b>Success criteria in terms of standards or quality:</b></p> <p>Raise attainment at L6 reading at end of KS2 assessments. 27% pupils to achieve L6.</p> <p>Increase the % of 115+ SS in National Reading tests in all KS2 classes.</p>	<p>Autumn Term 2016</p> <p>Summer Term 2017</p>
<p><b>Priority 1b: To raise standards in writing at Level 4/5 and ensure pupils apply their literacy skills across the curriculum.</b></p> <p><i>Key Question and Quality Indicator: KQ1.1.2</i></p>	<p>Raise attainment at Level 5 by 35% at the end of KS2</p> <p>Raise attainment from L5 to L6 at end of KS2 by 20%</p> <p>Most pupils able to apply literacy skills across the curriculum to expected standard.</p>	<p>Autumn Term 2016</p> <p>Summer Term 2017</p>
<p><b>Priority 1c: To improve standards of numeracy across the school, with particular emphasis on attainment at Level 5+ and Outcome 6.</b></p> <p><i>Key Question and Quality Indicator: KQ1.1.2</i></p>	<p>Raise attainment of Numeracy Procedural scores of &gt;115 by 25% - 30% in Years 2, 3 and 5</p> <p>Raise attainment at Level 5 by 30% at the end of KS2</p> <p>Raise attainment from L5 to L6 at end of KS2 by 30%</p> <p>Most pupils able to apply numeracy skills across the curriculum to expected standard.</p>	<p>Autumn Term 2016</p> <p>Summer Term 2017</p>
<p><b>Priority 1d: Develop pupils awareness of E-safety across the school</b></p> <p><i>Key Question and Quality Indicator: KQ1.1.2</i></p>	<p>Average attainment level on 360 degree safe audit tool is below 3.0 by the end of the year. (2.7 is the approximate accreditation level)</p> <p>Pupils talk confidently about how to keep themselves safe online.</p>	<p>Autumn Term 2016</p> <p>Summer Term 2017</p>
<p><b>Priority 1e: To further develop welsh oracy with more able pupils in order to increase the percentage of pupils achieving L5 at end of KS2</b></p> <p><i>Key Question and Quality Indicator: KQ1.1.5</i></p>	<p>To increase % of pupils achieving L5+ at end of KS2 assessments. Aim for 40% to achieve L5+</p>	<p>Autumn Term 2016</p> <p>Summer Term 2017</p>



## School Target Setting

## Foundation Phase

			Mai 2018 / May 2018 (Blwyddyn 1 eleni) (This year's Year 1)	
Cohorts	Holl ddisgyblion / All pupils		21	
	Cohort LCW		0	
			L5+	L5+ Target
	LCE		19	90%
	LCW			-
	MDT		19	90%
	PSD		19	90%
	DCS / FPI		19	90%

## Key Stage 2

			Mai 2018 / May 2018 (Blwyddyn 5 eleni) (This year's Year 5)		Mai 2019 / May 2019 (Blwyddyn 4 eleni) (This year's Year 4)	
Cohorts	Holl ddisgyblion / All pupils		18		20	
	Cohort Cymraeg		0			
			# L4+	Target L4+	L4+	Target L4+
	Saesneg / English		18	100%	20	100%
	Cymraeg / Welsh			-		-
	Mathemateg / Mathematics		18	100%	20	100%
	Gwyddoniaeth / Science		18	100%	20	100%
	DPC / CSI		18	100%	20	100%

## School Budget 2015 / 2016:

SCHOOL		Llangorse C in W			
Cost Code		EE136			
149	Estimate Pupil Numbers	-	-	-	-
142	Actual Pupil Numbers	145	145	145	145
399,568	Delegated Budget	390,338	390,338	389,668	389,668
-	Additional funding re Core Package SLA	-	-	-	793
-	Indicative Future Years Efficiencies	-	-	-	-
3,207	Teacher Cost Adjustment	-	-	-	-
-	Class Size Protection Funding	-	-	-	-
-	Pupil Number Adjustment	-	-	-	-
2,041	Pupils admitted without permission	-	-	-	-
71,436	Foundation Phase Funding	60,764	60,764	56,398	56,398
-	Breakfast Club Funding	-	-	-	-
5,160	Job Evaluation / Single Status Safeguard	-	-	-	-
6,399	LMS SEN funding	6,865	6,865	6,675	6,675
8,321	Additional ALN Funding	8,646	8,646	8,066	8,066
496,132	Total Delegated Funds	466,613	466,613	460,807	461,600
2013/14	EXPENDITURE AREA	2014/15	2014/15	2015/16	2015/16
ACTUAL		WORKING	ACTUAL	CABINET	WORKING
OUTTURN		BUDGET	OUTTURN	BUDGET	BUDGET
	SALARIES & WAGES				
316,085	Teachers	334,499	331,976	341,580	-
-	Peripatetic Music	-	-	-	-
3,480	Supply Insurance	5,966	5,966	6,976	-
6,651	Supply Teachers	1,500	3,302	1,500	-
(930)	Supply Reimbursement	-	(2,250)	-	-
106,215	Teaching Assistants	75,279	78,108	49,545	-
8,793	Clerical	8,523	8,354	8,930	-
8,416	Mid-Day Supervisors	8,347	8,646	7,955	-
-	Breakfast Club Staff	-	-	-	-
2,624	Employee Expenses	1,000	1,368	1,000	-
	PREMISES				
7,810	Repairs & Maintenance	8,085	8,397	8,222	-
4,350	Statutory Testing	4,180	4,180	3,940	-
2,853	Grounds Maintenance	2,452	2,796	2,452	-
14,294	Property Care	13,922	13,789	14,222	-
5,610	Electricity	4,674	5,996	4,557	-
2,312	Gas	4,630	2,167	3,000	-
-	Oil	-	-	-	-
-	Woodchip	-	-	-	-
4,944	Rates	4,944	4,944	4,944	-
1,745	Water / Sewerage	2,042	1,669	2,083	-

-	Furniture	-	-	-	-
683	Canteen Equipment Costs	672	672	672	-
	SUPPLIES, OFFICE &				
	OTHER EXPENSES				
13,322	Capitation	13,261	19,471	9,400	-
1,032	Office Machinery	1,000	747	1,000	-
1,079	Office Stationery	-	1,169	-	-
201	Telephone	418	175	250	-
13	Postage	-	-	-	-
-	Breakfast Club Expenses	-	-	-	-
2,662	Core Package Services	2,652	3,001	2,652	-
-	Sports Facilities	-	-	-	-
-	Interest on deficit	-	-	-	-
514,244	TOTAL EXPENDITURE	498,046	504,643	474,880	-
	INCOME				
-	Music Income	-	-	-	-
-	Early Years Funding	-	-	-	-
-	GTCW / NQT	-	-	-	-
-	Internal Reimbursement	-	(10,672)	-	-
-	EAL / Gypsy Traveller	-	-	-	-
(366)	Lettings / Room Hire	-	(255)	-	-
-	Contributions re Swimming Bus	-	-	-	-
(2,407)	Parental Contributions (eg Trips)	(2,736)	(3,633)	(2,875)	-
(2,828)	Adult Meal Vouchers	(1,000)	(2,441)	(1,000)	-
(3,786)	Donations	-	(13,651)	-	-
-	Sale of School Uniforms	-	-	-	-
-	Sabbatical Funding	-	-	-	-
-	PDG	-	-	-	-
-	EIG	-	-	-	-
(2,877)	Other	(12,000)	(850)	-	-
(82)	Interest on surplus	-	(49)	-	-
(12,346)	TOTAL INCOME	(15,736)	(31,550)	(3,875)	-
501,898	NET EXPENDITURE	482,310	473,093	471,005	-
(5,766)	Planned under / (over) spend	(15,697)	(6,480)	(10,198)	461,600
22,170	Under / (over) spend B/F	16,404	16,404	9,924	9,924
16,404	Under / (over) spend C/F	707	9,924	(274)	471,524