

LLANGORS CHURCH IN WALES SCHOOL
ANNUAL GOVERNORS REPORT 2014-2015

Dear Parents,

Llangors School Governors have pleasure in presenting their Annual Report for the Academic year September 2014 – July 2015

GOVERNOR AND SCHOOL INFORMATION.

Chairperson of Governors: Mrs Kate Weston

Clerk to the Governors Mrs Jenni Sue Freeland

THE GOVERNORS

A list of names and contact details of the members of the Board of Governors is included at the end of this report. **[Appendix A]**

At the end of the summer term two governors stood down.

Jan Leonard has been an LEA governor; Vice Chair and Clerk to the governors. She has served on the governing body for many years. Her contribution has been immense; both for her knowledge of procedure, and for her total support for the school.

Jude Hurn was the governor representing the staff. She also has served on the governing body for many years; her knowledge of all matters connected with data has helped the governors enormously as they increase their understanding of the core data for the school. She has also given full support to the governors and to Lynne Jones.

The governors would like to thank them both for all their hard work, and the time that they have given to the governing body.

In September three new governors joined the governing body.

Diz Howells, who needs no introduction, has replaced Jan Leonard as the LEA governor.

Liz Griffiths replaced Jude Hurn as the staff representative.

Cath Gore has become the governor representing the support staff in School. Cath works in Key Stage 2 with the children and is well known to you all.

We thank them for giving their time to the governing body, and we have already benefitted from their knowledge of the day to day running of the school. They are contributing to a governing body that is very supportive of the school; and is committed to not only maintaining the school's excellent results but to taking the school forward.

In November the Chair of Governors went to County Hall to receive the Governor's Bronze Award. Llangors was the second school in the county to receive this award.

TERM DATES FOR THE NEXT SCHOOL YEAR

School dates are attached at the end of this report **[Appendix B]**

SCHOOL STAFF

A list of staff members for the academic year 2014 –15 is included at the end of this report.

[Appendix C]

The children have again benefitted greatly for having single year classes over the past year. This will be continued for this academic year 2015-2016,

At the end of the summer term the school said goodbye to Dawn Roberts. She has been a member of the teaching support staff for the last 9 years. She worked mainly with Mrs Dando and with Ms Quine. The school will miss her enthusiasm; and all the hard work that she put into the everyday life of the school. She is studying for her teaching qualification. We wish her well, and look forward to seeing her in school in the future.

The Governors would like to thank, and to say how much they appreciate the hard work that the kitchen, cleaning staff, and the lunch time helpers contribute to the smooth running of the school.

VOLUNTARY HELPERS

The Governors are very grateful to all those people who voluntarily support both the Staff and the children throughout the school year. Their contributions range from hearing children read; working with Year 6; helping with the playgroup; assisting with the concerts and the Eisteddfod, and in many other ways. They bring the wider community into the school, and their help and enthusiasm is very much appreciated by the staff and the children.

ASSESSMENT RESULTS

End of Key Stage assessment results are included at the end of this report.

[Appendix D]

The Governors are pleased to note once again the school results are higher than national and LEA averages with progress and attainment being very good.

ATTENDANCE

During the year 2014-2015 the number of absences has gone down, but the governors continue to monitor unauthorised absences of children, and they support the staff with their continued emphasis of encouraging regular attendance by all the children. Breaks for holidays are treated as unauthorised absences. Parents should also be encouraged to bring their children to school on time in the mornings. When the children are late it is very disruptive for the class, and it is not a calm start for the children concerned. This is regularly brought up at governor's meetings and discussed. The percentage attendances for each class are included in the back of this report. **[Appendix E]**

PARENT MEETINGS WITH GOVERNORS

No meeting was held with the parents during the year 2014-2015.

There is a letter attached to this report setting out parents' rights to call a meeting with the governors. **[Appendix F]**

SCHOOL PROSPECTUS

The School Prospectus is reviewed on an annual basis and any relevant changes made. All new parents are given a copy of the prospectus. No changes have been made to the brochure during the last year other than updating staff names and the addition of new dates.

SCHOOL DEVELOPMENT PLAN

The three year strategic development plan is regularly reviewed and evaluated by the staff, and by the Governors, to ensure that all targets and objectives set are reached. This now includes Self Evaluation for both the Staff and the Governors. In the last academic year all targets were achieved. Targets for this year's plan can be found at the end of this report. **[Appendix G]**.

REVIEW OF SCHOOL POLICIES / CURRICULUM MONITORING PLAN

There are a wide range of policies that the school must adhere to, and enforce, and it is part of the Governing body's responsibility to ensure that these policies are monitored and kept up to date. All Governors have specific areas of Policy responsibility. There is a timetable for reviewing policies and during this academic year all policies due to be reviewed have been re-assessed and brought to the Governors meetings. All School Policies are available to parents on request from the school office. The governors have put together a policy for their visits to school. These take place throughout the year and their comments are fed back to the Governing Body at the meetings.

SPECIAL EDUCATIONAL NEEDS

As a school we are proud of our Inclusive ethos. Any pupil requiring special educational needs is given the appropriate support. This is reviewed each term by the SENCO in liaison with the Head teacher and all staff. The invaluable work of our Learning Support Assistants ensures that pupils with SEN - and our more able pupils - receive the appropriate support and challenge.

The Special Needs Policy is reviewed annually. A member of the Governors has special responsibility for Special Needs and liaises closely with Special Needs Co-ordinator [SENCO] in school.

SCHOOL ROLL

The number of children on roll at the end of the academic year July 2015 was 143. The numbers continue to remain strong.

DISADVANTAGED PUPILS / EQUAL OPPORTUNITIES

Llangors School's Admissions and Equality Policies are in place to prevent disabled pupils being treated less favourably than other pupils. A Disability and Accessibility Plan has been drawn up with short, medium and long term targets.

Ramps are in place to allow wheelchair access to the school building, and to the grounds. Whilst currently, there are no modified toilet facilities, the school continues to have an assurance from the LEA that modifications would be made if required by the needs of a specific pupil.

All schools have a statutory duty to monitor and record any incidents of racism, and this is overseen by the Governing Body. We are pleased to say that there have been no such incidents reported by either pupils or parents.

Similarly, the school regularly re-visits the issue of bullying and, through its Policy, ensures that pupils are clear on what to do in the event of an incident of bullying. Parents are also encouraged to approach the school in relation to any concerns they may have.

INFORMATION TO PARENTS

Regular newsletters continue to be sent to parents informing them of future events; activities and any relevant school news.

The school website is kept up to date, and can be accessed by children, parents and prospective parents. The website address is:

www.llangorse.powys.sch.uk Newsletters are on the website.

In the Autumn term an Open Evening was held so that parents had the opportunity to visit their child's class and also look around the whole school. There were two formal parents evenings held (in March and July) where parents had the opportunity to view their child's work and discuss his/her progress with the class teacher. A written report was sent to all parents in July.

TEACHING AND LEARNING:

The school continues to be committed to providing a broad and balanced curriculum which offers pupils engaging and exciting learning opportunities. Skills based planning and the use of the outdoor learning environment is an important and ongoing area of development for the school. The last report by ESTYN and internal curriculum monitoring confirm that the quality of Teaching and Learning at the school is outstanding.

English is the language of tuition at the school and 100% of pupils have English as their first language.

Welsh is taught by each Class Teacher following the Powys Scheme of Work with half termly support provided by the Athrawon Bro Peripatetic Service. Incidental Welsh is used in all classes and throughout the school.

THE SCHOOL ENVIRONMENT

The Governors endorse the School in encouraging pupils to develop a responsible attitude towards the environment. The School Council, Eco-committee, Road Safety committee and Healthy Schools officers work together on initiatives to promote awareness of environmental and health and safety issues.

At the beginning of the Autumn Term the school learnt that they had gained the Healthy Schools National Quality Award. Llangors was the first primary school in Powys to receive this award. Ms Quine and the children went to County Hall for the presentation along with parents and governors. The children can be very proud of all that they have achieved. They have worked really hard to gain the award for the school. The governors would like to thank Ms Quine for all the hours that she has given to the children, and for her enthusiasm for the whole Healthy Schools philosophy.

Water bottles are now provided for all pupils. There is a fruit tuck shop available at the morning break time.

There has been a huge focus on Healthy lunch boxes and stickers are awarded at various times for lunches promoting healthy eating. There is also a fruit and veg co-op that is run by the children where parents are able to buy fresh fruit and vegetables on a weekly basis. The school has also joined the Children's University. This is accredited by Trinity College, Carmarthen; the children are given recognition for the hours that they spend engaging in extra curricular activities whether in or out of school.

The 30, 40, 50 track ensures children are active and healthy as does the morning Wake and Shake.

Although we would like to encourage as many children as possible to walk to school, the geography of the locality makes this very difficult.

THE PROVISION OF TOILET FACILITIES WITHIN THE SCHOOL,

Class 1 have a cloakroom leading off their classroom. This is also used by Class 2. In the long corridor there is a girl's cloakroom and a boy's cloakroom next door. All three are checked throughout the day by the staff, and each evening they are cleaned by the cleaning staff. The decorating of the cloakrooms last year with messages about hygiene has continued to have a positive effect.

FRIENDS OF LLANGORS SCHOOL/PARENT TEACHER ASSOCIATION

The PTA at Llangors is very enthusiastic and hard working. It is made up of both parents and staff who put in many hours of their own time to raise money for the school. This means that the children benefit from equipment and resources that the school could not otherwise afford. Governors would like to thank them for all their hard work and commitment. It is greatly appreciated. This year the PTA funded computer equipment and outdoor play equipment for the Foundation Phase.

CHURCH AND COMMUNITY LINKS

As a Church in Wales School, Llangors is enriched by its links with the Parish of Llyn Safaddan, and the local communities around the lake.

The Governors would like to thank The Venerable Alan Jevons for his visits to the school and for the support that he offers to the Governors, children and staff.

The Bishop's Visitor visited the school each term and continued to give the school an excellent report after each visit.

At the Harvest Festival service held in Llangors Church, each class, beginning with Class 1, performed various Harvest stories and sang the Harvest songs. Afterwards, there was a farmers market held in the school hall. There were several stalls and the school hall was packed with people buying from the stall holders. It was an extremely successful market and much enjoyed by adults and children alike. The market goes from strength to strength each year.

A Christingle service was held in the Church at the end of term. The service makes a good end to a very busy term, and a good start to the Christmas festivities. The Governors would like to thank the staff and the PTA for all their hard work in making the Christingle oranges, and for the mulled wine and mince pies that were served after the service.

All the traditional happenings took place before the end of the Christmas term including the Junior and Infant concerts. The children all enjoyed themselves and gave their usual high performances. It is wonderful to watch the children grow in confidence as they move through the school. When they are in the infant concert they are delightful! By the time they reach Year 6 they are very comfortable performing in front of a large audience, and they are very competent.

The Junior Concert was *The Rat Catcher's Dream*.

The Infant Concert was *Catch a Falling Star*.

The St David's Day Eisteddfod was held once again with a very high standard of entry throughout the years. The judge for the Craft entries continues to have a very difficult morning judging the wonderful entries that are brought into school. It seems to take longer each year as the number of entries increase, and the standard gets ever higher! All the children participated in the singing and the reciting. There was also a very high standard in the school. Entries included: writing a short story; writing a poem; art; handwriting and illustrating the National Anthem.

An Eisteddfod Concert was held, and it was standing room only in the hall. The PTA provided the refreshments after the concert finished. Everyone who attended thoroughly enjoyed the afternoon. This helps to promote the Welsh 'ethos' of the school.

An Easter concert was held in the school hall at the end of the Easter term. Although the children have very little time to learn their parts they rise to the occasion and give a very thoughtful and moving performance. I am sure that it is something that will remain with them for a long time.

Year 6 once again entered the Brecknock History Society competition. We were awarded highly with:

- Joint 2nd – Jessica Rees and Louise Beck
- 1st Art Prize – Eden Quine-Taylor
- Highly commended – Grace Dunne
- And School Prize for best entries.

All of Year 6 worked really hard on their projects, and once again it was a difficult problem choosing which projects should go forward.

In September pupils in KS2 sang with pupils from Sennybridge and Cradoc Primary schools in the Romany Wood Concert at Brecon Cathedral. Parents were invited and everyone enjoyed the performance.

At the end of the Summer term, the Leavers' service at Brecon Cathedral was attended by Year 6 who were presented with prayer books by the Bishop.

The play group goes from strength to strength on Wednesday mornings in the school Hall. It is a very valuable resource for both the school and the community. The Governors' would like to thank the staff, and the volunteers who help to make it so successful. It is an excellent way of introducing parents and children to the school.

The Governors would like to thank Dyfed Powys Police for their links with the school and especially PC Mike Eckley, the Schools Support Officer who has visited the school several times in the past year giving the children advice on a range of issues including; alcohol abuse; right and wrong, anti-social behaviour and bullying.

The Governors appreciate the importance of the interaction between the school and the local community, and feel that wherever possible these links should be re-enforced and strengthened for the benefit of the school, the staff and the local communities.

In the summer term, Rhiannon Davies came into school to talk to Year 5 and Year 6 about making Brecon a Dementia Friendly Community. It is hoped that the children will interact with Brookside Care Home. The children were very interested and asked thoughtful questions.

SECONDARY SCHOOL INTERACTION

At the beginning of the Autumn Term Year 6 pupils spent a shadow day at Gwernyfed High School, experiencing the daily life of a secondary school. This is always a very valuable experience for them. Links with other high schools occur later in the year. During the Summer Term they spent 3 days at Gwernyfed High School following a typical timetable and becoming acquainted with the geography of the school. Y5 pupils were also given the opportunity to spend a day at Gwernyfed High School during the Summer Term.

The Gwernyfed Cluster Headteachers meet termly and there are strong links between the staff who attend training and courses together. Children also attend shadow days at Crickhowell High school and Brecon High School.

SPORTING OPPORTUNITIES.

The Governors endorse the important role sporting activities play within the School in the personal development and fitness of all pupils.

There are many out of school clubs including: hockey, netball, indoor games, rugby, football, cricket, rounders, tennis and golf that take place throughout the year, and the Governors along with the parents, thank the members of staff who put so much time and effort into making them a success.

The school continues to encourage matches with neighbouring schools through the Dragon Sports initiative, and during the past 12 months there have been many successes great and small. These events play an important part in developing social and sporting skills. In the Autumn term the school took part in a tournament at Gwernyfed High school playing football, rugby and netball. In the Spring term the children took part in cross country, netball, indoor athletics, hockey and swimming.

In July, the Annual Sports Day took place, and it was very much enjoyed by parents and by all the children it was a pleasure to see the children cheering on their class and house mates, and behaving so well.

Representatives from Year 5 and Year 6 went to Brecon Leisure Centre to take part in a Powys Bronze Award Training day. They then came back to school to work within the school.

CLUBS, ACTIVITIES AND OUTINGS

As well as the school clubs mentioned above, lunch time clubs are organised. These include Library club, Computer club and Recorder club. These are voluntary clubs run by the staff with help from Year 6. The Governors appreciate the time that the staff give to these clubs.

The school entered the Black Mountains Quiz Challenge for the second time. Last year they won, this year they came last!

Private Music lessons are available for children who wish to learn a musical instrument. These range from brass and woodwind to piano and guitar.

PARKING

Before The end of the Autumn Term a complaint was made to the police about the parking situation in the mornings and at the end of the school day. A meeting was held with the police, the Community Council and the Community Hall. Everyone agreed that the safety of the children was paramount. The police explained that they would come and patrol the school for two weeks in the New Year. They would adopt a zero tolerance approach, and fixed penalties would be issued. No fines were imposed, and the parking has become easier thanks in part to the Community Hall suggesting that parents use their carpark. The governors would like to thank the parents for the care that they take when dropping off, or collecting their children from school. Please continue to be aware of push chairs and all children, especially in the dark mornings and afternoons when dropping off and collecting children.

TARGET SETTING

Targets are set and reviewed annually for KS2 children. Targets set for this year can be found at the end of the report. **[Appendix H]**

FINANCE

The School's budget is determined by the number of children on roll and the Governors seek to ensure that expenditure has a direct and a positive effect on School life; especially in the raising of pupils' performance, standards, and the improvement of school resources. Also, that the general environment is conducive to pupils; and that they are able to access all possible opportunities.

The school budget was reduced by Powys county Council in April for the next financial school year. This meant that the governors had to start the redundancy process for the learning assistants. This was a very stressful time for everyone, staff and governors. As written about earlier in this report 3 members of staff took voluntary Redundancy. The governors would like to thank all the staff for the professional way that they handled the situation. It is obvious that the budget will continue to be tight for the next few years.

A budget is included in **[Appendix I]**

GOVERNORS EXPENSES:

No member of the Governing Body claimed any travel or subsistence costs for attending meetings during the past academic year.

CONCLUSION

Llangors School has continued to work hard and maintain the high standards that were highlighted by Estyn in the last inspection. No inspection was called during 2014 to July 2015. We await the call at some point during the current academic year.

The Governors thank the staff for all their hard work, and for the extra commitment that they show to the children, and to all school activities. It is very much appreciated.

On a personal note I should like to thank Lynne Jones, the Governors, and our clerk, Jenni-Sue Freeland for all the help and support that they have given me over the past year.

Should any parent have any enquiries, or concerns during the coming year then please contact me, or any member of the Governing Body.

Kate Weston
Chair of Governors.

Appendix A:

Type of Governor	Name	Address 1	Email	Telephone
Community	Kate Weston (Chair)	Lower Draen, Llanfilo, Brecon	downdraenweston@keme.co.uk	01874 712166
Foundation	Kelvin Richards	The Rectory, Llangattock,Crickhowell, NP8 1PH	kelvin.richards@btinternet.com	01873810270
Foundation	Eira Jones	Tremle, Bwlch, Brecon	eirajones@aol.com	01874 730257
Foundation	Helen Shellard	Gladwyn, Darren Road, Brecon	helenshellard@rocketmail.com	01874 730397
Headteacher	Lynne Jones	Llangors Church in Wales Sch	office@llangorse.powys.sch.uk	01874 658663
LEA	Paul Webb	Bridge House, Llanfihangel Talyllyn, Brecon	paul.webb@wales.gsi.gov.uk	01874 658387
LEA	Cllr Mel Davies		cllr.melanie.davies@powys.gov.uk	
Minor Authority	Dyddanwy Pugh	Llwn Deri, Llangors, Brecon	dyddanwypugh177@btinternet.com	01874 658177
Parent	John Taylor (Vice Chair)	Torrington, Llanfrynach, Brecon	taylor.john14@sky.com	01874 665218
Parent	Jonathan Phillips	Pentre House, Llanfihangel Talyllyn, Brecon	jon@muen.co.uk	01874 658582
Parent	Phillip Beck	Plas Derwen, Beacons View Brecon	admin@htbconsult.co.uk	01874 712395
Parent	Michael Davies	Pen y Coed, Derren Road, Bwlch, Brecon	mchenry_davies@hotmail.com	01873 851329
Teacher	Liz Griffiths	Llangors Church in Wales Sch	griffiths.llangorse@gmail.com	01874 658663
Non Teaching	Cath Gore	Llangors Church in Wales Sch	office@llangorse.powys.sch.uk	01874 658663
Clerk	Jenni-Sue Freeland	Llangors Church in Wales Sch	office@llangorse.powys.sch.uk	01874 658663
LEA	Diz Howells	Lanhydrock, Llangors	howells815@btinternet.com	01874 658428

POWYS SERVICE

**2015 - 2016
SCHOOL CALENDAR**

<u>Autumn Term 2015</u>	<u>No of School Days</u>	<u>Non-Pupil Days</u>
Wednesday 2nd September To Friday 23rd October	38	Tuesday 1 st September

Half Term – Monday 26th October to Friday 30th October

Tuesday 3rd November To Friday 18th December	34	Monday 2 nd November
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<u>Spring Term 2016</u>	<u>No of School Days</u>	<u>Non-Pupil Days</u>
Monday 4th January To Friday 12th February	30	

Half Term – Monday 15th February to Friday 19th February

Monday 22nd February To Friday 18th March	20	
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<u>Summer Term 2016</u>	<u>No of School Days</u>	<u>Non-Pupil Days</u>
Tuesday 5th April To Friday 27th May	38	Monday 4 th April

Half Term – Monday 25th May to Friday 29th May

Monday 6th June To Friday 15th July	30	Monday 18 th July Tuesday 19 th July
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Good Friday: Friday 25th March 2016

Easter Monday: Monday 28th March 2016

May Day Bank Holiday: Monday 2nd May 2016

Spring Bank Holiday: Monday 30th May 2016

Royal Welsh Show: Monday 18th July 2016 to Thursday 21st July 2016

Although Powys identifies non-pupil days for all of its schools, schools are able to vary these on a catchment basis. It is therefore recommended that in addition to consulting the Authority's school calendar, you also check the school calendar published by your local school as this will include any local variations.

Appendix C:

School Staff:

Headteacher	Mrs L Jones
Deputy Headteacher	Ms J Hurn
TLR Teacher	Mrs L Griffiths
Teacher	Mrs L Dando
Teacher	Ms S Quine
Teacher	Mrs J Hudman
Teacher	Miss M Jenkins
Teaching Assistants:	Mrs S Harbour
	Miss C Gore
	Mrs JS Freeland
	Miss C Perrott
Secretary:	Mrs JS Freeland
School Cook:	Mrs J Price
Assistant Cook:	Mrs R Jones
Mid day Supervisors:	Mrs S Grinham
	Mrs K Matthews
	Mrs D Martin
Cleaner in Charge:	Mrs K Matthews

End of Key Stage assessment results – Please see the attachment

Attendance 2014 -2015

Year 6 -	96.41%
Year 5 -	97.62%
Year 4 -	96.51%
Year 3 -	96.61%
Year 2 -	94.52%
Year 1 -	96.39%
Reception	92.71%

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them.

If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.

The parents of at least 10% of the registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

There were 137 children registered as pupils at Llangors School at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the school.

The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body.

The petition should contain brief details of the matter(s) to be discussed, and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. A maximum of 3 meetings can be held during the school year.

The law allows parents to use their rights to request up to 3 meetings with a school governing body during the school year.

4. There must be at least 25 school days left in the school year.

The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's governing body is:

Mrs Kate Weston
Llangors C in W School, Llangors, Brecon, Powys. LD3 7UB

Further advice on how parents may go about requesting a meeting with a governing body is available on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en>

Signature

Date

Plans for the current term:

Target:	Required Outcome:	Timescale:
To raise standards in numeracy, ensuring that all groups of children achieve the expected outcomes in each year group. (SDP Target P1a)	% of pupils achieving SS of 100+ to increase by at least 5 points in results of numeracy national testing Increase the % of 115+ in numeracy procedural and numeracy reasoning tests in Y3 and Y4	Autumn Term 2015 Summer Term 2016
To further develop MAT pupils to achieve the higher levels in English and Mathematics in KS2. To work towards and achieve the NACE challenge award. (SDP Target P1b)	Increase % of pupils achieving O6 in LLC and MD by at least 5% Increase % of pupils achieving L5+ in Maths and English by at least 5% with a % achieving L6	Autumn Term 2015 Summer Term 2016
Improve outcomes for boys literacy throughout Foundation Phase and KS2 (SDP Target P1c)	Boys to increase their standardised scores in national reading tests by at least 5 points in Y3, Y4 and Y5, especially at the higher scores - 115+ (see national test reading targets for 2016)	Autumn Term 2015 Summer Term 2017
To raise standards of attainment in areas of underperformance, through targeted intervention programmes (SDP Target P1d)	Aim for pupils to achieve their target competency. 100% pupils to increase SS by at least 5 -6%	Autumn Term 2015 Summer Term 2016
To further develop welsh oracy with more able pupils in order to increase the percentage of pupils achieving L5 at end of KS2 (SDP Target P1e)	To increase % of pupils achieving L5+ at end of KS2 assessments. Aim for 40% to achieve L5+	Autumn Term 2015 Spring Term 2016
To ensure the PDG is used effectively to support groups of pupils through intervention in spelling and maths. To provide challenge and extend learning opportunities for pupils. (SDP Target P1f)	100% of targeted pupils to meet expected level at end of ks assessments and in national tests 50% to exceed expected target and achieve L5+	Autumn Term 2015 Summer Term 2016

Further Comments: Please refer to School Improvement Plan for other school priorities

- Pupil Voice
- Foundation Phase outdoor play area
- Sensory garden
- Mid day supervisor booklet
- Pupil profiles on INCERTS
- Updating computer equipment

School Budget – Please see attachment